(b) to (d) During Seventh Plan (1985—90) elementary education accounted for 45.13 per cent of the budgeted expenditure for education of the Central and State Governments and for 83.7 per cent of the student population. The corresponding figures for higher Education (inclusive of technical education) are 19.2 per cent and 2.6 per cent respectively. The gross enrolment ratio at primary stage has reached 101.03 per cent in 1990-91 though drop-out rates still remain high. While universali-sation of elementary education has not yet been achieved and many graduates are unemployed, yet the fact remains that India is among the few developing countries to have achieved self reliance in skilled manpower trained in science and technology.

Following the National Policy on Education, 1986 a new thrust has been given to universalisation of elementary education. The precent-age of plan expenditure on elementary education of Centre and State Governments to total education has increased from 31.8 per cent in 1985-86 to 40.1 per cent in 1989-90. A number of programmes have been launched for achievement of U.E.E. which include:

(i) The provision of primary schools within 1 Km. walking distance, of all habitations with a population of 300. In the case of SC/ST habitations, the norm is relaxed to include habitations with population of 200;

(ii) Improvement of physical facilities in primary schools under the Centrally Sponsored Schemes of Operation Blackboard;

(iii) Establishment of District Institutes of Education and Training for improving teacher effectiveness;

(iv) Provision of part-time non-formal education to schools dropouts, girls and working children: and

(v) Provision of incentives such as free uniform; and text-books, attendance scholarships, mid-day meals to SC/ST children and girls.

उत्तर प्रदेश में माध्यमिक विद्यालयों का पाठ्यक्रम

2579. **मौलाना अबैदुल्ला खान आजमी:** क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि :

(क) क्या सरकार को इस बात की जानकारी है कि उत्तर प्रदेश सरकार माध्यमिक विद्यालयों के पाठ्यक्रम को पुनर्गठित करने का विचार रखती है ;

(ख) यदि हां, तो उसका ब्यौरा क्या है ;

(ग) क्या यह सच है कि पाठ्यक्रम में उन मुद्दों को सम्मिलित किया जा रहा है जिन्हें साम्प्रदायिक भावनाओं को भड़काने में सहायक होने के आधार पर पाठ्यक्रम से निकाल दिया गया था ;

(घ) यदि हां, तो इस पर सरकार की क्या प्रतिक्रिया है ;

(ङ) क्या यह भी सच है कि उत्तर प्रदेश सरकार विद्यालयों की इतिहास की पुस्तकों में मुसलमान शासकों के गौरव शाली काल और भारतीय संस्कृति के प्रति उनके योगदान को कम करके बताने/ समाप्त करने का प्रयास कर रही है ; और

(च) यदि हां, तो सरकार इन सभी मामलों में क्या कार्यवाही करने का विचार रखती है ?

मानव संसाधन विकास मंत्री (श्री अर्जुन सिंह) : (क) से (च) सूचना एकत्र की जा रही है और सभा पटल पर रख दी जाएगी ।